



RE Newsletter 1

Dear Parents,

Welcome back to the new academic year. Below you will find information about what your children will be learning in their Religious Education this half term.

Prayer

Prayer is an important part of our school life, so it is important as parents that you teach your child/children how to first of all **bless themselves** (making the sign of the cross). Also, it is important they learn how to say the **“Hail Mary and Our Father”** prayers. We encourage you to include this in your daily prayers as a family.

Hail Mary

Hail Mary, full of grace,
the Lord is with you.
Blessed are you among women,
and blessed is the fruit of your
womb, Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death.
Amen.

Our Father

Our Father, Who art in heaven
Hallowed be Thy Name;
Thy kingdom come,
Thy will be done,
on earth as it is in heaven.
Give us this day our daily bread,
and forgive us our trespasses,
as we forgive those who trespass against
us; and lead us not into temptation,
but deliver us from evil.
Amen.

Year 5 - Gifts from God

“Each human person is unique and made in God’s image and likeness”

Religious Education Curriculum Directory

The children will learn the story of Creation and the Fall in the Book of Genesis. They will learn that we are all created in the image and likeness of God and know that God calls us to care for others and all creation with love and respect. They will learn that there are times when we fail to be good stewards of creation. They will also learn that there are people who show great respect for creation and for the weakest members of society.

The children will have the chance to:

- appreciate how we can show respect for ourselves, for others and for God.
- reflect on times we have failed to show respect and reflect on the gifts and talents God has given each of us.
- reflect on the use and misuse we can make of these gifts.

At home

You could help your children by:

- talking to the children about how they could care for creation and the environment
- visit www.tere.org/interactive_site/KS2link.htm and complete activities.

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