

St Joseph's Camberwell Catholic Schools' Federation (Infants)

Pupil Premium Grant expenditure 2015-2016

Context of School

St. Joseph's Catholic Infants School is a two form entry school in Southwark. We are currently working in a hard Federation with St. Joseph's Catholic Junior School as part of St. Joseph's Camberwell Catholic Schools' Federation.

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

At St. Joseph's we have high percentages of FSM, SEN and EAL pupils. However we see our diverse community as a strength and we are committed to ensuring that the challenges we face are mitigated so that all pupils can reach their full potential. It is essential that we identify individual barriers in order to provide personalised targeted support to ensure our children can flourish.

Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	158
Total number of pupils eligible for PPG (disadvantaged)	46 (29%)
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£60,720

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			
	2014	2015	2016
% of disadvantaged pupils achieving a GLD (EYFS).	50%	73%	50%
% of disadvantaged pupils achieving Y1 PSC	73%	50%	83%
% of disadvantaged pupils making at least expected progress in Reading in KS1	93%	100%	67%
% of disadvantaged pupils making at least expected progress in Writing in KS1	86%	93%	67%
% of disadvantaged pupils making at least expected progress in Mathematics in KS1	86%	100%	73%

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Summary of PPG spending

Objectives in spending PPG:

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we aim to ensure that children make at least good progress throughout each school year.

Through targeted interventions, we are working to eliminate barriers to learning and progress. Many of our children start school with very low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school.

Summary of spending and actions taken:

Develop children's skills and support those who need extra support through group work, to ensure no child is left out of any activity or school trip or after school club and enhance home school learning through parent workshops.

Outcomes to date:

The low baseline scores of our children in Reception who are entitled to Pupil Premium Funding means that these children have to make accelerated progress from the outset. Parent workshops are key to sharing expectations with parents/carers which will establish a firm basis from which to move forward. 50% of our disadvantaged pupils achieved a Good Level of Development in the EYFS and in Year 1 with Easter holiday booster classes, after school phonics clubs and good quality first wave teaching, our children entitled to this funding achieved an impressive 83% pass rate in their Phonics Screening check this year. Pupil Premium children have higher attainment percentages at the end of both Year 1 and Year 2. The number of pupils making at least expected progress in Reading, Writing and Mathematics considering that 60% of our disadvantaged pupils at KS1 are also EAL and 33% are SEN.

Pupil premium attainment by cohort

Year 1					Year 2				
Aim for 21	Reading	Writing	Maths	All	Aim for 24	Reading	Writing	Maths	All
PP	20.5	20.3	20.4	20.04	PP	23.8	23.4	23.6	23.6
Non PP	20.3	20.0	20.2	20.2	Non PP	23.4	23.2	23.3	23.3
<p>Children entitled to PP funding attained higher than Non PP children across all areas. The % of children entitled to PP at ARE is: Reading: 61% Writing: 44% Maths: 50%</p>					<p>Children entitled to PP funding attained higher than Non PP children across all areas. The % of children entitled to PP funding at ARE is Reading: 77% Writing: 54% Maths: 77%</p>				

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Pupil premium Progress by cohort									
Year 1					Year 2				
Expect 3	Reading	Writing	Maths	All	Expect 3	Reading	Writing	Maths	All
PP	2.7	2.4	2.5	2.5	PP	3.7	3.2	3.6	3.5
Non PP	2.7	2.3	2.4	2.4	Non PP	3.2	3.1	3.4	3.2

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
Speech & Language and EAL Support groups	£15,145.00	Develop language skills and support transition of new arrivals and enhance the provision for advanced EAL learners.	Increased confidence and acquisition of language for advanced learners of English as well as new arrivals. 100% of new arrivals to have increased verbal and written communication skills.
Intervention groups for Literacy and Numeracy e.g. Group Reading & First Class at Number	£19,133.00	Small group work to extend children's, reading, writing and math skills	Increased attainment in mathematics, reading and writing skills which will support development as confident speakers of standard English.
School Uniform Support	£730.00	To ensure all premium pupils have access to free uniform.	Pupils have new uniform and feel proud and confident. Supporting families to ensure that pupils are well equipped for school.
Subsidised Educational Visits to Theatre, Museums, Contrasting locality study, Galleries, Farms, Zoos etc	£266.00	Enable all pupils to access to the arts, school trips and learning environments and team building.	100% of Pupil Premium pupils attended educational trips. This develops an appetite for further learning beyond the classroom and opens up this great city to them.
Parent Maths, Writing, Reading and Phonics Workshops	£200.00	Develop home school relationship so parents /carers have the skills to assist their child.	Parents/carers have a greater understanding of how to support their child/ren with their learning at home. Greater progress made and higher attainment over time.
Subsidised After School Clubs in Drama, Art, Street Dance and Rio Multi skills Games Club,	£246.00	Enable all pupils to have access to the range of after school clubs	Children entitled to this funding is encouraged to try everything we have on offer in terms of enrichment. This all contributes to a more positive sense of wellbeing and self-worth.
Individual Needs Support: Part time unqualified teacher to work as part of Intervention team	£20,700	Small group booster with a focus on the under achievers	Identification of pupils with needs and an appropriate support package implemented to ensure that pupils make good progress

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Additional External Speech Therapy support.	£3,800.00	Targeted speech and language support and Educational Psychology assessments where needed.	Accurate identification of pupils with needs and an appropriate support package implemented to ensure we are meeting their needs. Training for members of Inclusion team to support the learning needs of these identified children.
Phonics Booster groups for Y1 children	£500.00	Targeted support in After School Clubs and Easter Holiday Classes for Y1 and Y2 children to secure that they reach the appropriate standard in June 2017.	To have increased the number of children entitled to PP funding in Year 1 who achieved the appropriate standard in the Y1 Phonics Screening Check, June 2017. To have secured pass marks for the children who retake this test in Y2.

Total PPG received	£60,720.00
Total PPG expenditure	£60,720.00
PPG remaining	£0.00