

St. Joseph's Camberwell Catholic Schools' Federation
Curriculum & Achievement Committee

**Minutes of a meeting of the Curriculum &
Achievement Committee held at the school on
Wednesday 25th January 2017 at 5.00 pm**

Present

Karen Chys
Anita Gallagher Executive Headteacher
Sawadutu Koroma Chair
Norna Moses
Patsy Winters

Christian Ntiamoah

In attendance

Maureen Boyle Clerk

The meeting opened with a prayer.

1. Apologies for absence

Apologies for absence were received from Delia Jameson, Sheila Kirrane and Chika Reuben and it was **RESOLVED** to consent to their absence.

Christian Ntiamoah, who was a newly elected parent governor, was welcomed to the meeting.

2. Declarations of interest in the agenda

There were none.

3. Minutes of the last Curriculum & Achievement committee meeting on Wednesday 5th October 2016

3.1 Approval of the minutes

It was **RESOLVED** to sign the minutes as a correct record.

3.2 Matters Arising (not appearing elsewhere on the agenda)

It was recognised that there were not many questions highlighted in the minutes and it was felt they had probably been addressed in the narrative. Governors were aware of the need to ask challenging questions.

The super school profile was emailed out to governors. It included a detailed breakdown of attainment and progress and was compiled by Southwark. The Headteacher agreed to send it to Christian.

ACTION Headteacher

The Clerk had sent round Madeleine Danaher's Preparing for Ofsted document.

4. Review School Improvement Plan progress

The Executive Headteacher had circulated this by email and there were hard copies available for governors.

The Executive Headteacher highlighted that she had included an update of what the school had achieved so far at the front of the document for easy reference. The whole focus was "Everyone's a Leader". It was written in conjunction with the subject leaders and SLT referred back to it.

Governors welcomed the practice that First Communion preparation was undertaken by the school as an after school session and a governor asked how it was going.

The Executive Headteacher confirmed it worked well. There were twenty sessions and two weekends and it involved five members of staff. The Headteacher thought it was very positive for the school to be part of the children's faith journey.

There was two and a half hours of RE teaching a week. It was acknowledged this brought a degree challenge in fitting in all other areas of the curriculum. However it was noted that work in RE contributed to the development of the children's writing and presentation skills. Preparation for Reconciliation and First Communion was now done in year 3 and the Headteacher felt that worked better. The children were more mature and ready to understand what was taught to them and to learn prayers.

A governor asked about the amount of time given to, and the approach to teaching art..

There were two art teachers and each class received two hours a week for half a term.

Year 6 children had been taken to the GR Gallery to see an exhibition of Mexican art. They then worked on a themed project and their work was shared with the artists, who were really pleased and touched by the work the children had done.

The children were taken to a range of exhibitions. Art was incorporated into projects they undertook and to produce displays to support celebrations in school.

A governor asked if after school clubs were doing well and what changes were made.

The school had introduced more KS1 clubs including football, multi skills, drama and art Clubs in the Junior school included football, Tai Kwando, cookery club (twice a week), sewing, jewellery and card making. They were all popular and well supported by the children.

There was some congestion in the foyer at pick up time but this would improve when the weather improved.

A governor had noticed a high level of children with AEL in the data and asked how well their needs were addressed.

80% of children have EAL and there are two members of staff. The school is aware of this group of children and monitors their progress (as it does for all the children). Overall these children are doing well and pupil premium children also do well.

Are the windows all finished?

This work has been completed. There was a number of smaller jobs that should be done – water pressure, heating, various leaks. The Headteacher was liaising with the Diocese with a view to having these jobs done. Thames Water had been in and a survey would be carried out.

Governors were pleased that the windows had been completed. This had been made particularly difficult by the listed status of building. The Headteacher felt the improvement in the school environment had made a difference to people's pride in and visitors' view of the school.

5. Review Pupil Progress

A table of attainment and progress was tabled. Children entering the school generally had a low baseline. This was important as achievement of a Good Level of Development (GLD) would be used as a baseline against which their progress would be measured from then on.

The children generally made good progress and a high percentage attained the expected standard. The school had done well at improving attainment in writing. The changes in assessment and testing at KS2 had impacted on this and there had been considerable national concern about this.

5.1 Data Analysis – RAISE Online/data dashboard

Attendance is 97.4%

KS2 progress was significantly below average and in the lowest 10% in at least one subject boys and middle attainers. Children's attainment was measured against attainment at Key Stage

One. A points system was used to assign children to one of three prior attainment bands. The school had found a group of children assigned as middle achievers had SEN and struggled to achieve the expected level.

The school has done considerable work in analysing their data.

The School was looking closely at the current cohort to identify how the children were doing and what groups needed support. There had been so many changes to the standards expected, the assessment process and the content of the curriculum that it was very hard to prepare the children for the tests.

In the current year 6 40% of children had high prior attainment and , 60% middle prior attainment. This was higher than the national picture.

The Headteacher's tables included a breakdown of attainment and progress of children who attract the Pupil Premium .

The Headteacher's report included Key Lines of Enquiry which governors should be aware of and included highlights from Data Dashboard.

Overall the children were making good progress. There was a dip in year 3 but this was generally the case as children adjusted to the move from KS1 to KS2.

A governor asked if the school had detailed knowledge of all the children in the school.

The Headteacher confirmed this was the case. There were pupil progress meetings every half term and the school identified which children were having problems and what interventions could be put in place to address the gaps.

If the problem persisted the school would consider what the barriers to learning were and if the child might have SEN.

The school was well staffed and made good use of staff.

6. Review pupil attendance and exclusions

Attendance was good.

There had been one fixed term exclusion. The child had been to the pupil referral unit for a time and had support from them. She still exhibited some very challenging behaviour. She had become uncontrollable and her behaviour impacted on other children's learning. She was sent home and this counted as a fixed term exclusion.

The school was in contact with the PRU to see if there could be further support.

7. Safeguarding

The Single Central Record was up to date

There were
4 child protection cases
2 children in need cases
2 looked after children
4 vulnerable children

8. Pupil Voice

The Headteacher will bring school council minutes to a future meeting.

Norna Moses had attended a couple of meetings and found the children really thoughtful in their discussion

There had been a survey of children's views and a summary was tabled. Governors were welcome to email comments to the Executive Headteacher

A governor noted that playtimes were staggered.

The Headteacher confirmed this was done in the morning and only one class was in each playground.

The Executive Headteacher encouraged governors to visit the school.

9. Dates and Times of Future meetings

Curriculum & Achievement Wed 10th May, 2017 at 6.00pm

10. Any Other Business

There was none.

11. Confidential

There was none.

Signed _____ Date _____