

Minutes of a Curriculum & Achievement committee meeting of St. Joseph's Camberwell Catholic School's Federation on Wednesday, 13th January, 2016 at 6.00 pm

Governors Present: Sawudatu Koroma (committee Chair), Anita Gallagher (Executive Headteacher), Vera Asiababor, Karen Chys, Patsy Winters

Others Present: Delia Jameson, Sheila Kirrane, Norna Moses (Associate Members)

Clerk: John Finch

The meeting started at 6.09 pm and was quorate, and the Executive Headteacher opened the meeting with a prayer.

1. Apologies for absence

Apologies were received from Chika Reuben.

Committee members noted the absence of Darren White without apologies.

2. Declarations of Interest in the agenda

There were no declarations of interest in the agenda.

3. Minutes of the last Curriculum & Achievement committee meeting on Wednesday, 16th September, 2015

3.1 Approval of the minutes

Committee members received the minutes of the last Curriculum & Achievement committee meeting on Wednesday, 16th September, 2015, as circulated with the agenda, and they were approved as a correct record.

3.2 Matters arising from the minutes

The Executive Headteacher gave the following answer to a question raised by a committee member:

- *Are any of the documents that were circulated via e-mail prior to the last Curriculum & Achievement committee meeting on Wednesday, 16th September, 2015 now available on the school website?* The Safeguarding Policy which covers child protection is now on the school website.

4. Curriculum update

Committee members received a Curriculum report as circulated via e-mail prior to the meeting, and the Executive Headteacher gave the following verbal report:

- A new policy from the DfE was announced on 3rd January stating that pupils will be tested on their time tables up to 12x12 at the age of 11 using an on screen check.
- The checks will be piloted in about 80 Primary schools this summer before it is rolled out to all schools in 2017.
- Philosophy is offered as an extra subject throughout the curriculum in KS2, and it continues to work well.
- It was offered last year in KS1 but it was found that it was difficult for the children to articulate the level of thinking required.
- Some children visited Goldsmith's University for a day in December along with children from two other schools to gain an appreciation of university life.
- Committee members stated that the curriculum offer at the school should be applauded.
- Drama, art and street dance sessions are run once a week, and are among the variety of after school activities that take place each evening.
- The school is using the Southwark Council model STAR assessment framework, which is being used in most Southwark schools.
- There is a need to close the gap and for the school to be data orientated.
- OFSTED inspectors would look for good levels of attainment in KS1, Phonics in Year 1, and in KS2 SATS, and progress across all year groups, particularly in Years 3, 4 and 5.
- A HMI inspector would be in the school for one day, and would look at data, speak to the SLT and a middle leader, and carry out a book review.
- The GAG group will meet on Monday, 18th January at 8.30 am, and Madeleine Danaher, Senior Advisor at Southwark Council will attend to discuss RAISEOnline and the data dashboard.
- Girls are performing better than boys in Reading and Writing, and boys are performing better at Maths.
- The following information was given on year groups and the percentage of pupils making typical or better progress in December 2015:

	Reading %	Writing %	Maths %
Reception (43)	95	73	59
Yr 1 (52 with prior data)	77	65	65
Yr 2 (55)	89	78	96
Yr 3 (58)	60	66	78
Yr 4 (57)	81	86	86
Yr 5 (58)	86	90	95
Yr 6 (59)	69	79 (based on 40 pupils)	68

Gender

	Reading			Writing			Maths	
	Boy	Girl		Boy	Girl		Boy	Girl
R								
Yr1	73	81		65	65		58	73
Yr2	91	88		64	88		100	94
Yr3	58	63		60	70		80	76
Yr4	77	85		91	92		81	92
Yr5	79	93		86	93		96	93
Yr6	72	67		68	90		72	63

- The floor target for good progress next year will be 85 %, which many year groups are already meeting in Reading, Writing and Maths, but which all year groups will need to meet.
- Pupil progress meetings are held every 6 weeks to enable the SLT to identify those pupils in need of intervention, which is then implemented, monitored and evaluated.
- Year 6 will be starting booster sessions soon.
- The following information was given on Pupil Premium and disadvantaged children:

FSM/PUPIL PREMIUM/DISADVANTAGED

	Reading %	Writing %	Maths %
R			
Yr1 (11)	82	55	64
Yr2 (9)	100	78	100
Yr3 (14)	79	71	86
Yr4 (15)	73	73	87
Yr5 (17)	76	86	96
Yr6 (17)	60	73	60

EAL

	Reading %	Writing %	Maths %
R			
Yr1 (32)	77	63	57
Yr2 (44)	89	80	95
Yr3 (41)	54	63	78
Yr4 (50)	82	88	88
Yr5 (35)	86	89	94
Yr6 (41)	67	74	71

Black African

	Reading %	Writing %	Maths %
R			
Yr1 (33)	76	67	67
Yr2 (36)	92	78	97

Yr3 (34)	68	59	82
Yr4 (33)	88	85	88
Yr5 (35)	91	91	94
Yr6 (44)	68	79	70

Latin American/Spanish

	Reading %	Writing %	Maths %
R			
Yr1 (6)	83	83	67
Yr2 (5)	60	100	100
Yr3 (10)	30	70	60
Yr4 (9)	78	78	78
Yr5 (5)	80	100	100
Yr6 (4)	50	100	50

- Pupil Premium children in Years 1, 2 and 3 are performing better than non-Pupil Premium children, and the gap is widening in Years 4, 5 and 6.
- The school is taking part in a Family and Schools Together pilot project, where a number of families that need support will be selected and the school will work with them.
- Governors need to know about Pupil Premium and disadvantaged children.
- The following information was given on gaps:

Reading

	July		Autumn	
	APS	Gap	APS	Gap
Y1	10.2	-7.8	18.8	-0.2
Y2	16.2	-4.8	21.2	-0.8
Y3	19.3	-4.7	23.5	-1.5
Y4	24.2	-2.8	26.9	-1.1
Y5	25.8	-4.2	30.1	-0.9
Y6	28.2	-4.8	32.3	-1.7

Writing

	July		Autumn	
	APS	Gap	APS	Gap
Y1	9.7	-8.3	18.6	-0.4
Y2	14.6	-6.4	21.0	-1.0
Y3	18.7	-5.3	23.4	-1.6
Y4	23.7	-3.3	26.5	-1.5
Y5	24.7	-5.3	30.1	-0.9
Y6	26.9	-6.1	32.4	-1.6

Maths

	July		Autumn	
	APS	Gap	APS	Gap
Y1	10.3	-7.7	18.6	-0.4
Y2	16.0	-5.0	21.2	-0.8
Y3	18.9	-5.1	23.7	-1.3
Y4	23.2	-3.8	27.1	-0.9
Y5	25.0	-5.0	30.1	-0.9
Y6	27.7	-5.3	32.5	-1.5

- Gaps are closing but children are not quite at the expected stage.
- The following information was given on pupil progress and attainment from the Southwark STAR new points system:

Age Related Expectation	Base-line	Dec	Mar	July
Y1	18	19	20	21
Y2	21	22	23	24
Y3	24	25	26	27
Y4	27	28	29	30
Y5	30	31	32	33
Y6	33	34	35	36

Reading

	% ARE+		APS Gap		% typical progress		% exceeding typical progress		% insufficient progress	
	Number	%	APS	Gap	Number	%	Number	%	Number	%
YR	9	21%								
Y1	21	37%	18.8	-0.2	40	70%	12	21%	5	9%
Y2	24	44%	21.2	-0.8	49	91%	5	9%	0	0%
Y3	13	22%	23.5	-1.5	35	58%	3	5%	22	37%
Y4	23	39%	26.9	-1.1	46	78%	12	20%	1	2%
Y5	23	40%	30.1	-0.9	50	86%	7	12%	1	2%
Y6	15	25%	32.3	-1.7	17	28%	1	2%	42	70%

Writing

	% ARE+		APS Gap		% typical progress		% exceeding typical progress		% insufficient progress	
	Number	%	APS	Gap	Number	%	Number	%	Number	%
YR	9	21%								
Y1	20	35%	18.6	-0.4	34	60%	4	7%	19	33%
Y2	22	41%	21	-1.0	43	80%	1	2%	10	19%
Y3	9	15%	23.4	-1.6	35	58%	3	5%	22	37%
Y4	10	17%	26.5	-1.5	49	83%	24	41%	14	24%
Y5	23	40%	30.1	-0.9	52	90%	1	2%	5	9%
Y6	9	15%	32.4	-1.6	7	12%	3	5%	50	83%

Maths

	% ARE+		APS Gap		% typical progress		% exceeding typical progress		% insufficient progress	
	Number	%	APS	Gap	Number	%	Number	%	Number	%
YR	9	21%								
Y1	21	37%	18.6	-0.4	31	54%	3	5%	23	40%
Y2	26	48%	21.2	-0.8	52	96%	4	7%	2	4%
Y3	11	18%	23.7	-1.3	37	62%	4	7%	19	32%
Y4	19	32%	27.1	-0.9	48	81%	11	19%	0	0%
Y5	22	38%	30.1	-0.9	54	93%	4	7%	0	0%
Y6	19	32%	32.5	-1.5	19	32%	2	3%	39	65%

- Expectations are higher in the new curriculum so it may look as if not as many pupils are making as much progress compared to previous years.
- The majority of children in Year 6 are making insufficient progress in all subjects.

The Executive Headteacher gave the following answers to questions from committee members:

- *When do booster sessions take place?* These are happening after school from now onwards.
- *Do the performance trends of Pupil Premium children also happen in other schools?* Generally, yes.
- *Should governors be comparing assessment for the same year groups year on year?* No, as cohorts move up a year, so for example if you are looking at last year's Year 1 results you should compare them with this year's Year 2.
- *Following the teaching and learning review, what training has been put in place for staff?* There has been two days of training on Phonics for teachers and TAs in both schools, and the SLT have been monitoring the impact in classrooms. There has been SENCO training that has been tailored to each adult depending on the interventions that they are implementing. A progress review in the Infants' School has shown that the training has had a positive impact.
- *Is playground behaviour better as a result of the provision of activities?* Yes, and staff have received training from Southwark PDC on how to speak to children, dealing with incidents, and positive interaction.
- *Are parents coming in to help in the school?* Yes, more so in the Infants' School and in the library.

5. Dates and times of future meetings

Committee members noted the dates and times of future meetings:

Summer term

6. Any Other Business

It was stated that the following items need to be added to the new school website:

- The names of some new governors, as well as photographs.
- All non-confidential minutes of governing body and committee meetings.

The meeting finished at 7.02 pm, and Sawudatu Koroma closed the meeting with a prayer.

Date..... Signed.....