

Minutes of a Curriculum & Achievement committee meeting of St. Joseph's Camberwell Catholic School's Federation on Wednesday, 16th September, 2015 at 5.00 pm

Governors Present: Anita Gallagher (Executive Headteacher), Karen Chys, Sawudatu Koroma, Chika Reuben, Patsy Winters

Others Present: Delia Jameson, Sheila Kirrane, Norna Moses (Associate Members)

Clerk: John Finch

The meeting started at 5.10 pm and was quorate, and Patsy Winters opened the meeting with a prayer. In the absence of the committee Chair, Patsy Winters chaired the meeting.

1. Apologies for absence

Apologies were received from Darren White. Committee members noted the absence of Vera Asiababor without apologies.

2. Declarations of Interest in the agenda

There were no declarations of interest in the agenda.

3. Election of committee Chair

Sawudatu Koroma was nominated for election as Chair of the Curriculum & Achievement committee.

Agreed – That committee members elect Sawudatu Koroma as Chair of the Curriculum & Achievement committee.

Patsy Winters agreed to act as Chair for the remainder of the meeting.

4. Minutes of the last Curriculum & Achievement committee meeting on Wednesday, 29th April, 2015

4.1 Approval of the minutes

Committee members received the minutes of the last Curriculum & Achievement committee meeting on Wednesday, 29th April, 2015, as circulated with the agenda, and they were approved as a correct record.

4.2 Matters arising from the minutes

The following matters were raised:

- The Executive Headteacher met with Madeleine Danaher, Senior Education Advisor at Southwark Council, to review the School Development Plan in May 2015.
- Governors attended the INSET day to discuss the new assessment framework being proposed by Southwark Council.
- School leaders gave a detailed presentation to all teaching staff at the beginning of September, with a copy of the slides circulated with the agenda.
- The school is devising a new assessment tracker which will include R.E. as required by Section 48, and there is a focus on the sharing of best practice for R.E. across both schools.
- There is a new assessment framework which most schools in Southwark have adopted, and there are no longer levels.
- The new assessment framework matches to the new curriculum, which is more demanding and increases expectations of children.
- This is a massive change in the way that schools work, and staff have been informed of the changes.
- Early Years baselines are being set which will affect outcomes in 2022.
- Patsy Winters reported that she, Theresa and Chika had come into the school to meet Reception staff and children, and to discuss the children's progress.
- All three governors agreed that it was a very informative and enjoyable morning.
- Baseline assessments for other year groups need to be completed by Friday, 16th October, and the Executive Headteacher undertook to report further on these assessments at the next Curriculum & Achievement committee meeting on Wednesday, 13th January, 2016.

Action: Executive Headteacher

5. Curriculum update

Governors received the following documents as circulated via e-mail prior to the meeting:

- Behaviour in the Junior School
- Child Protection Policy
- Headlines 2015
- Southwark 'Star' – A New Way to Assess
- Welcome Back

The Executive Headteacher gave the following verbal report:

- Subject leaders have spoken to staff this term, and there is a focus on planning.
- OFSTED will inspect the curriculum through the categories in the OFSTED handbook.

- There is a new curriculum and assessment framework, new tests, and an increased focus on Phonics screening checks in the way the data is reported as well as a new KS1 test.
- The floor target in Year 6 for Reading, Writing and Maths has increased from 65 % to 85 %.
- Science may become more important to OFSTED, along with PHSE, British Values and Healthy Schools, and there are also new aspects to safeguarding within the OFSTED framework.
- The following KS1 results were given:

2015	Reading	Writing	Maths
Level 2c+	89%	85%	96%
Level 2b+	79% 81% Southwark	66% 71% Southwark	86% 80% Southwark
Level 3	26%	5%	14%

- KS1 results could have been better, but are comparable to results in other Southwark schools, and Level 3 Writing is low.
- Results would have been higher if two children had not left and been replaced by non-English speaking children.
- There are really good levels of development, with children entering Early Years at low starting points and 66 % achieving a Good Level of Development.
- Five teachers on maternity leave have returned to work, and the Infants' school is fully staffed with two Junior school teachers moving over to teach in the Infants' school.
- The following KS2 results were given:

% achieving Level 4 or above	2012	2013	2014	2015
English and maths	90.0%	N/A	N/A	N/A
English	93.3%	N/A	N/A	N/A
Reading	95.0%	76%	93%	94%
Writing	91.7%	76%	87%	89%
GP&S	N/A	76%	87%	94%
Maths	90.0%	68%	90%	91%
Reading, writing, maths	N/A	61%	83%	89%

% achieving Level 5 or above	2012	2013	2014	2015
English and maths	21.7%	N/A	N/A	N/A
English	36.7%	N/A	N/A	N/A
Reading	50.0%	32%	52%	48%
Writing	33.3%	22%	23%	32%
GP&S	-	44%	57%	68%
Maths	31.7%	32%	42%	28%

% achieving Level 6	2012	2013	2014	2015
English	0%	0%	0%	0%
Reading	0%	0%	0%	0%
Writing	0%	0%	2%	0%
GP&S	0%	0%	2%	2%
Maths	0%	0%	8%	7%

- KS2 results were good, apart from Maths at Level 5.
- Booster intervention classes, lessons in holidays and half-termly assessment meetings are in place to try and improve results.
- The Executive Headteacher and Southwark Council have both assessed teaching as being Good, with some Outstanding.
- The following percentages of pupils within deprivation percentiles were given:
 - 97 % of children in the top 40 %;
 - 78 % of children in the top 20 %;
 - 35 % of children in the top 10 %.
- 25 % of children are eligible for FSM.
- It can be difficult to show the progress of children with EAL who join the school mid-year, but the school has hired an EAL coordinator and intervention teacher to help improve progress.
- The Maths coordinator has been putting in interventions, monitoring planning for rigour and monitoring TA work.
- This year's Year 6 are a weaker cohort than last year's which will have an impact on next year's results, and will require a lot of intervention.
- The DfE have still not informed schools how they will be assessed at the end of the year.
- Pupil Premium children are now referred to as disadvantaged children.
- Progress of these children is slower than non-Pupil Premium children, and the school has to narrow the gap.
- The school has bought into NFER testing, and will test pupils in February 2016 to get a standardised national baseline.
- There is a need to reflect the positives in the school, and how much progress children are making.
- There will be a teaching and learning review on Monday, 12th and Tuesday, 13th October which governors are invited to attend, and governors were asked to let the Executive Headteacher know if they will be attending. **Action: All**
- Southwark Council advisors will be reviewing rigour and standards in every school, and making comparisons.
- OFSTED will now be holding 1 day inspections, with schools judged as Good now being reinspected every 3 years instead of every 5 years.
- OFSTED inspectors will want to talk to the SLT, middle leaders and governors.

- There will be a training course at Tooley Street on “The new national curriculum and assessment in primary schools” on Thursday, 8th October, from 6.30 pm to 8.30 pm.
- Governors were encouraged to attend this session so they can challenge the school and Executive Headteacher.
- Governors were also invited to visit the school more regularly to get to know the school better.

The Headteacher gave the following answers to questions from governors:

- *What is the definition of deprivation when categorising children?* This is defined using the IDACI index, and is based on a number of factors including where the child lives, the income of their parents, characteristics of the local area and housing issues.
- *Is Phonics back in fashion?* Yes, it is an important and valid tool and the school is judged on results in it.
- *Last year's Year 2 will need accelerated progress in Year 3, have interventions been put in?* Yes, TAs are providing intervention in afternoons for children that haven't achieved the learning objective for the lesson in the morning.
- *In Maths 91 % of children reached Level 4 and 7 % of children reached Level 6 which are good results – why did only 28 % of children reach Level 5?* We are disappointed with the Level 5 results, with 6 children only being one point away from a Level 5. However, we are constantly looking to support the children and improve the results.
- *Are staff happy in the school?* Yes, staff are settling in very well and there is a lot of support for all teaching staff.

6. Dates and times of future meetings

Committee members noted the dates and times of future meetings:

Spring term

Curriculum & Achievement - Wednesday, 13th January, 2016, 6.00 pm

Summer term

Curriculum & Standards - Wednesday, 20th April, 2016, 5.00 pm

Committee members noted that the start time of the spring term meeting has changed from 5.00 pm to 6.00 pm to allow the bursars from both schools to attend the Resources committee meeting at 5.00 pm.

7. Any Other Business

Patsy Winters raised the following points:

- Governors were invited to attend the school's Teaching and Learning Review on Monday, 12th and Tuesday 13th October to be able to speak with teachers, with Patsy attending on Monday, 12th October.
- Governors were asked to let the Executive Headteacher know if they would like to attend.
- Governors were reminded to attend the training course on the new national curriculum and assessment framework at Tooley Street on Thursday, 8th October from 6.30 pm to 8.30 pm.

The meeting finished at 6.06 pm.

Date..... Signed.....