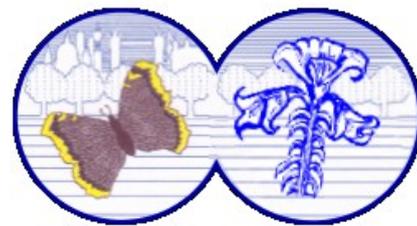


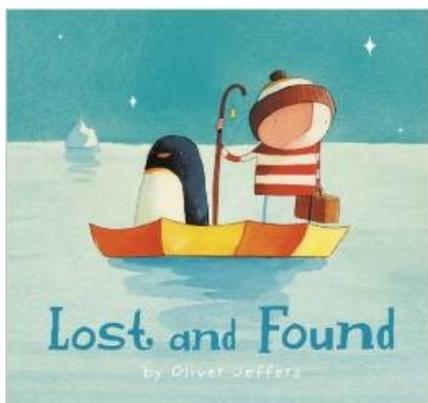
TERM *talk*



CURRICULUM NEWS FOR THE SCHOOL COMMUNITY

Issued Termly Spring 2019 Year 2 January - March 2019

English



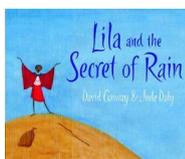
In the first half of the Spring Term, Year 2 will be focussing on a text by author Oliver Jeffers called 'Lost and Found'.

All of our writing in our English lessons will be based around this magical tale of friendship and loneliness which features a young boy and a lost penguin.

The children will be writing a re-telling as well as diary entries, character and setting descriptions and much more! They will also be taking part in many drama activities based around this wonderful story. Why not visit the library and see if you can borrow a copy?

The children will also continue with their handwriting sessions where they are concentrating on forming all their letters correctly in a clockwise direction and some children are beginning to join their letters in a cursive style. Any additional work on this at home will benefit the children's progress so please ensure this happens.

The children will be learning about apostrophes for contraction, for example: do not = don't. They will also focus on using question and exclamation marks to punctuate the end of their sentences.



In Spring 2, they will be reading stories based in a contrasting locality.

These lessons will be taught cross curricular with their Humanities topic.

Reading

Your child reads weekly with an adult as part of their Shared Reading sessions. This reading supports their learning, however, the biggest impact for your child will be reading **every day** at home with YOU!

We urge you to spend fifteen minutes EVERY day reading with your child. This daily reading and discussion about the text is essential in ensuring they are able to read confidently, fluently and with understanding. They need to be able to answer questions related to the text which is a vital skill for future learning across the whole curriculum.

The children also chose a library book weekly. These stay at home and are read with you. They are then returned on the correct day and are changed. For both classes this is on a **Monday**.

Phonics & Spelling



The children will continue their daily phonics and spelling lessons. At this point in year 2, they are focussing on unique alternatives for known sounds, such as gn for the n sound e.g. sign, align as well as many complex spelling rules, such as doubling the consonant before adding a suffix e.g. run—running.

These rules/sounds are sent home weekly in the homework folder. Please look at them and support your child learning these rules/alternative sounds.

Maths

During Spring 1, we will be consolidating and building upon the children's knowledge of:

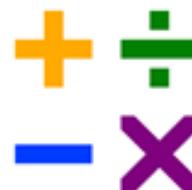
- Place Value
- Addition and subtraction: adding and taking away mentally as well as using empty number lines and solving word problems.
- Measurement: kg and g.
- Multiplication: using multiplication facts for the 2, 5 and 10 x tables as well as solving word problems.
- Division: using division facts for the 2, 5 and 10 x tables as well as solving word problems.
- Geometry: looking at the properties of both 2D and 3D shapes.

In Spring 2, they will be working on:

- Statistics (using tally charts and interpreting block diagrams)
- Fractions: recognise, find, name and write the fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity
- Time, position and direction
- Capacity and temperature
- Money

Please support your child in learning their 2, 3, 5 and 10 x tables securely and then move on to division facts relating to these multiplication facts.

e.g. $9 \times 5 = 45$
 $5 \times 9 = 45$
 $45 \div 9 = 5$
 $45 \div 5 = 9$



They also begin to relate fractions and measures e.g.

$40 \div 2 = 20$ therefore
20 is half of 40 and double 20 is 40.

$18 \div 2 = 9$ therefore
9 is half of 18 and double 9 is 18

Religious Education

In Religious Education lessons, the children will begin by learning about the Good News! The children will be learning about Jesus' teachings, focussing on 3 key stories: Jesus and the 10 lepers, Jesus feeding the 5000 and Jesus and Jairus' daughter. Many lessons will focus on what we can learn from these stories and what Jesus was trying to teach us about our Father. The children will be asked to consider how they themselves can spread the Good News. Leading up to Easter, the children will learn about the religious season of Lent and be encouraged to make and keep a Lenten Promise. Your support with this at home is vital and always appreciated.



In Spring 2, our focus is **The Mass**. This topic is designed to develop the children's knowledge and understanding of the celebration of the Mass. The children will learn about the readings at Mass and why they should listen to them. They will know what happens at the Offertory and that the bread and wine are changed into the body and blood of our Lord Jesus Christ.

Supporting your child through discussion at home, in addition to attending Mass, will benefit their understanding, learning as well as deepen their developing faith.

Homework

The homework set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything.

Green: set on Thursdays and due back in on Tuesdays.

Orange: set on Thursdays and due back in on Tuesdays.



Humanities

This term, we will be learning compass directions and locational and directional language.

This learning links with our English curriculum allowing us to look at the journey made by the characters in **Lost and Found** and plot a map to be able to show and talk about the route taken. Learning compass directions at home and when out and about with your child will give them a head start with this and is lots of fun!



Music



This term, year 2 will be learning 5 new songs. They will focus on identifying high and low notes through singing and by using different instruments such as chime bars and glockenspiels. The children continue to learn to read music rhythms from notation.

Hymn Practice takes place weekly on Thursday mornings.



Science

We will be learning about the uses of everyday materials. To help with your child's

learning, please discuss with them what objects are made of at home and the properties of each material e.g. What material is an object made from? What does it feel like? Does it bend? Is it smooth, rough, hard or soft? e.g. Windows are made from glass. This is transparent - it is mostly smooth, it does not bend and is hard to the touch.

Art

Over the term, the children will develop techniques of using different media in their Art lessons, including: paint, collage and pencil to mention just a few! The theme of their lessons will be based around their learning, mostly cross curricular with their English lessons. They will start with some beautiful art work featuring the setting and characters in the book 'Lost and Found'. The children will also develop their artistic skills and creativity through lessons themed around the time of year, particularly as they approach spring and Easter.



Computing



We will be using iPads and a coding App called **Kodable**. As well as how to code, the app teaches the children about debugging. It is a good introduction to the kind of logic and the concepts needed when learning about coding. Children will also be learning how to use PowerPoint and will create a presentation about this term's theme 'All around the world.'

Physical Education

Outdoor PE sessions will focus on invasion games especially attack and defence. Our indoor PE sessions will be developing the core skills of balance, movement and agility.



Correct PE kit must be in school at all times.

Plain white T-shirt, navy blue shorts and black plimsolls. In colder weather, a tracksuit is necessary.

Green Class: Friday (outdoor)
Monday (indoor)

Orange Class: Friday (outdoor)
Thursday (indoor)