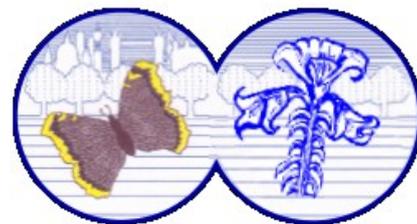


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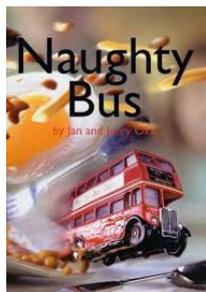


CURRICULUM NEWS

ST JOSEPH'S CAMBERWELL CATHOLIC SCHOOLS' FEDERATION

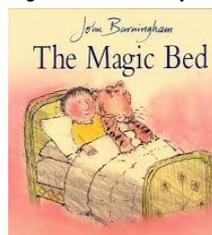
Issued Termly Spring 2019 Year One

English



This term in English, all our work will be focused around our topic of 'Toys'. We will begin by exploring a book by Jan and Jerry Oke 'Naughty Bus' about a very mischievous toy that causes all

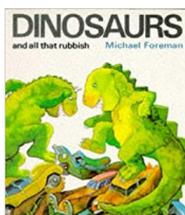
sorts of messy disasters! The children will look closely at the story and make predictions through using the text and the pictures. They will move on to create and write their own stories about a naughty toy of their own. This work on toys will link into their science learning on materials, where they will learn about toys made of wood, metal, plastic and many more materials. They will use their knowledge of spelling, punctuation and grammar to write their own non-fiction booklets about toys. The children will research and learn about toys from the present and the past



linking with their History topic. Then through exploring the book, 'The Magic Bed' by John Burningham, They will write their own stories

about traveling back in time to find toys from the past!

During Spring 2, both classes will read and work on the books 'Iggy Peck, Architect' by Andrea Beaty and 'Dinosaurs and all that rubbish' by Michael Foreman where they will find out more about the human impact on our planet and how they can help to care and look after our beautiful world.



Reading

At school, the children read twice weekly as part of their Shared Reading sessions. This reading will support their learning, however, the biggest impact for your child will be reading **every day** at home with **YOU!** Spending ten to fifteen minutes per day reading with your child, asking questions and discussing the text, is essential as this will help improve their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum.



Year 1 children will take home a reading book matched to their reading ability in addition to a school library book which they can choose themselves.

The children will also get to visit the library weekly to choose a library book. **Blue Class on Tuesdays.**
Yellow Class on Thursdays.

Science

During the Spring term, the children will be learning about everyday materials. They will start by distinguishing the difference between an object and the material that it is made from. This will be centred around their topic of toys. E.g. a doll—made from plastic. They will learn about a range of materials e.g. wood, plastic, glass, metal and ceramic. To support your child, please talk about and describe these materials in the home and whilst out and about. Are they hard, soft, bendy, see through, sticky, heavy or light? They children will be using this vocabulary to describe what they see and the materials they are made from. They will also compare and group together these everyday materials using their various properties.

Maths

This term the children are:

- Developing their addition and subtraction understanding by using more complex methods.
 - Recognising place value in teen numbers using practical apparatus e.g. 10p and 1p coins and extending this to 50p/£1
 - Saying the number that comes between 2 numbers up to 50 e.g. 43 __ 45: What is the missing number? How do you know?
 - Writing numbers to 20 in words.
 - Recognising the properties of 2D and 3D shapes.
 - Comparing the weight and capacity of 2 or 3 or more objects .
 - Beginning to recognise odd and even numbers to 20.
 - Telling the time accurately to the hour and half past the hour.
- And many more!

Please remember maths is everywhere, not just in the classroom or at a desk! Talk about maths and numbers wherever you are.

It is crucial that you spend time with your child so that they learn the days of the week and months of the year by heart.

When you're out and about, try asking these questions:

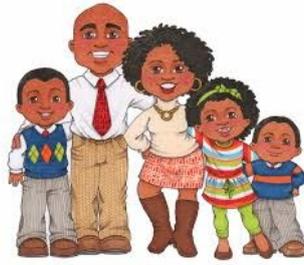
How many cars are on the road?
How many would there be if one more came/one drove away?

What number do you see on the door? Can you spot what the door numbers are going up in? Is there a pattern?

How many people are in front in the queue? How many people including us?

How many apples are in the basket? How many would there be if I ate one?

Religious Education



In Religious Education lessons, the children will be studying 'Families and Celebrations'.

They will learn about Jesus' family and what it means to belong to the church's family. They will be studying the story of when Jesus was taken to the Temple.

Many lessons will focus on what we can learn from these stories and what Jesus was trying to teach us about, Our Father. The children will be asked to consider how they themselves can spread the Good News!

Leading up to Easter, the children will learn about the religious season of Lent and will be encouraged to make and keep a Lenten Promise. Your support with this at home is key.

In the second half of the term, the topic is 'Following Jesus'.

The children will hear about how Jesus chose his Disciples and how he taught them to pray. They will hear the story of the Good Samaritan. They will also learn about the events of Good Friday and prepare for Easter Sunday.

Art

On Wednesday afternoons, your children have the wonderful experience of being taught by our two local artists—Mr Jerry Flynn and Ms Jackie Brown. They will support the children with drawing, painting and designing using a range of media. During the first half term, they will design and make their own functional toy. Moving into Spring 2, they will be designing a purposeful, functional building. They will evaluate their building against a range of criteria and explore how they can be improved upon—possibly making them stronger and more stable.



Computing



In their Computing lessons the children will be working on the iPads primarily using the app: The Foos. This app will build upon their prior knowledge from the previous half term on learning early coding skills. It is a good introduction to the kind of logic

and the concepts needed in computer programming. This App can be downloaded at home too!

Music



Music lessons will be taught by a specialist music teacher Mr Wells. The children will explore and sing a range of songs. They will play a range of instruments beginning initially with their voices and moving on to triangles, tambourines, shakers, claves and many more! They will 'tap' both pulse and rhythm to really get into the songs and learn what 'ostinato' is! They will learn the difference between high, low, medium pitch. The children take part in a Hymn Practice every week where they learn a range of hymns.

Homework

Weekly homework, will be sent home on Thursdays and is due in the following Tuesday.

Homework will be about the children's learning for that week. It is designed to be completed with adult support.

Please ensure you support your child with this learning.



Ms Ruane, Mrs McDuff and all the Y1 team are happy to help you if you do not understand something, so please ask us if you need help!

Humanities



The children will be learning about changes within living memory. This will be centred around their topic of toys. They will explore modern toys and the materials these are made of and then compare these with toys from 20/40 years ago, looking at how the toys and materials used have changed over time. In Spring 2, they will be learning about significant historical places in London e.g. Tower of London. This will be supported by books covered in class e.g. 'Iggy Peck' - through their design work and when YOU take them out and about in this great city of ours!

Physical Education

Every week, the children have 2 P.E. lessons: one inside and one outside.

In outdoor PE, the children will be working on games— developing their sending and receiving skills.

In indoor PE, they will be developing the core skills of balance, movement and agility. This will develop into more obvious gymnastics skills as they progress.



Correct P.E. kit must be worn for all lessons.

This is a plain white t-shirt, navy blue shorts, black plimsolls and tracksuit bottoms when the weather is colder. All of these items must be named.

**Blue Class: Tuesday & Thursday
Yellow Class: Monday & Friday.**

