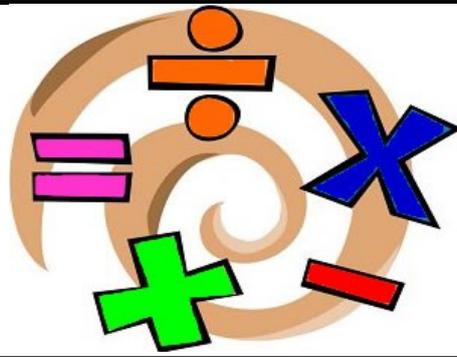
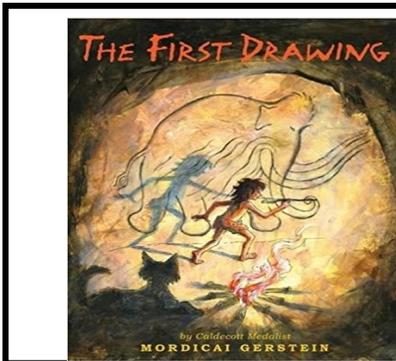
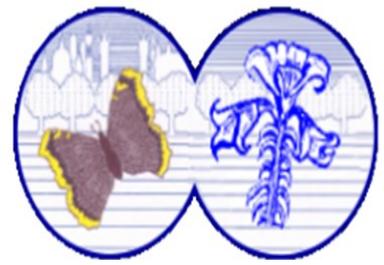


TERMtalk

CURRICULUM NEWS FOR THE SCHOOL COMMUNITY

Issued termly Unit 3 and 4 Year 3 January 2019



English

This term we will be linking our English work to our history topic on the Stone Age. We will be focusing on the texts *The First Drawing* and *The Stone Age Boy*. Students will have the opportunity to write a range of text types including instructional writing, diary entries and narratives.

In handwriting, we will continue to learn the letter families and focus on forming and joining letters correctly. Each week in spelling, we will be focusing on a specific spelling rule that will also be given as homework. Please assist your child with this. As part of the national curriculum, there is a heavy focus on grammar and punctuation. Please encourage your child to read back their work checking for possible errors and help them edit their text.

Please continue to encourage your child to read at home every night and sign their reading diary on a regular basis. They need to read for at least 20 minutes each night.

Maths

We began the Spring term by looking at place value for numbers up to 500. Our next focus will be on calculation and developing our understanding of the expanded written method for addition and subtraction.

Other topics that we will be covering in the first part of the Spring term include: 3D shape, Data Handling and Multiplication and Division.

After the half term break we will be learning about fractions, time, mass and capacity as well as further work on the 4 operations: Addition, Subtraction, Multiplication and Division.

By the end of the Spring term the children should be able to quickly recall the multiplication and related division facts for the 2, 3, 4, 5, 8 and 10 times tables.

Any additional support that can be given at home with this, will be much appreciated.

Science

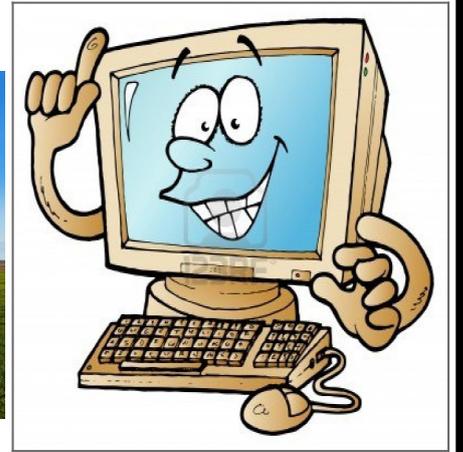
We start the term by learning about rocks and fossils. We are learning about the properties of rocks and their uses. We have been testing rocks to see whether they are permeable and also testing their hardness. We will make links to maths by creating graphs to support our investigative work.

We will also learn about how fossils are formed.

Our next topic will be Plants. We will learn the function of each part of plants including the roots, stems, leaves and flowers. We will then explore what plants need to grow healthily and how this can differ between species of plants. Additionally, we will learn the lifecycle of a plant and different methods of seed dispersal.



OUR FOUNDATION



Art and D&T

We will be linking our art and D&T session with our History topic on changes from the Stone Age to the Iron Age. There will be chance for the children to develop a wide range of skills.

Each class will also work with our resident artist creating a piece of work related to the stone age

After the half term break, we will do some work on tessellations, which will link to our World Faith week topic on Islam.

We are also looking forward to making some Mother's Day cards and Easter pieces of Art.

History

This term we will be learning about life in Britain before the Roman invasion.

We will look at the chronology of prehistoric Britain and then we will study of life in the Stone Age. To help us understand what the Stone Age was like, we are going to read a lovely picture book called Stone Age Boy by Satoshi Kitamura.

Our study of the late Stone Age also includes using the internet to investigate Skara Brae (which is Europe's most complete Neolithic village).

We will then move onto looking at the Bronze Age and Iron Age and the changes that occurred in this period of history. We will be investigating how the introduction of metals such as Copper, Bronze and Iron changed life in Britain.

As this topic covers over 10,000 years of history, there will be lots to learn!

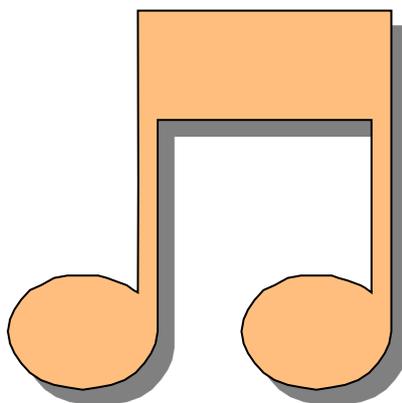
Computing

Last term the children were developing their ICT and word processing skills through learning to type. Typing skills are something that most the children would benefit from further practice with, if you do have access to a computer at home or via the library. We have also learnt about the importance of E-Safety and keeping ourselves safe when on the internet.

Children have been learning how to code using a website called code.org. Children have been issued with logins and passwords, this means they can access the activities at home.

Our next topic will be using an app on the ipads called sketch nation. They will use this to create their own simple computer games. They will also do more coding using Scratch which is also available online.

SUBJECT NEWS



RE

Our RE themes for the Autumn term are;

Sacrament of Reconciliation

Celebrating the Mass

There will be a year 3 mass dedicated to Mary, later in the term.

We will be also studying 'Islam' for a week after half term as part of our World Faith Week.

See separate sheet for detail.

Music

The Year 3 children are continuing their music lessons each week. They are learning about a variety of musical vocabulary including pitch, rhythm, notes and beats. They do lots of fun singing activities which help reinforce their learning. They are also developing their improvisation and simple composition skills.

They also have the opportunity to use tuned musical instruments such as glockenspiels and untuned percussion instruments like drums and tambourines.

The children also attend Hymn Practice each week where they link singing with collective worship.

Physical Education

We will begin our P.E. lessons by ensuring that the children understand the **safety rules** required during P.E. and follow them carefully.

The focus of indoor P.E. lessons this term will be **Dance**.

There will be a specialist teacher, who will be teaching the children on Mondays.

They will learn dance routines and choreography.

In outdoor P.E. we will be concentrating on net games. We are focussing on coordination skills and following sets of rules.

HOMEWORK

Please continue to support your child with their homework each week. The children will benefit much more from the learning, if they receive help from an adult. We would especially appreciate support helping test the children on their weekly spellings and their times tables.

PE KIT MUST BE LABELLED

Please make sure your child has the correct P.E. kit at all times. P.E. kit should be brought to school every Monday and must not be taken home until Friday!