

St. Joseph's Camberwell Catholic Schools' Federation Newsletter



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Issue:5

23rd October 2026

Upcoming Term Dates 2026-2027

26 th -30 th October HALF TERM	
Sunday 31st October	Deadline for Year 6 secondary school application online
November 2026	Autumn II Begins
Monday 2 nd November	Children return to School
Wednesday 4 th November	Yr 5/6 Indoor Athletics comp
Wednesday 4 th November	Infants Christmas shapes go home
Friday 6 th November	St Cyprian Class assembly 2:45pm
Friday 6 th November	Deadline Black History Month Mask Competition
Wednesday 11 th November	Armistice / Remembrance Day – 1 minute silence at 11:00am
Friday 13 th November	St Rose Class Assembly 9:15am
Saturday 14 th November	World Diabetes Day
Monday 16 th November	Anti-Bullying Week – Break the Silence – Odd Socks Monday
Monday 16 th November	Road Safety Week
Wednesday 18 th November	Red Wednesday 10 th Anniversary
Thursday 19 th November	Year 4 Mass – Spreading Peace 9:30
Friday 20 th November	World Children's Day
Friday 20 th November	St Clare of Assisi Class Assembly
Monday 23 rd November	Parliament Week / Mary Seacole's Birthday
Wednesday 25 th November	Yr 3/4 Indoor Athletics Comp
Friday 27 th November	Deadline – Infant school Christmas Shapes return to school
Sunday 29 th November	1 st Week of Advent
Monday 30 th November	St Andrew's Feast Day
December 2026	
Tuesday 1 st December	Ice skating
Wednesday 2 nd December	Advent Breakfast – In hall from 8am
Wednesday 2 nd December	Year 3 /4 Indoor Athletics
Thursday 3 rd December	Year 5 Mass - Family
Friday 4 th December	Year 6 Trip – Imperial War Museum
Wednesday 9 th December	Infant School Nativity to Parents 2pm
Thursday 10 th December	Infant School Nativity to Parents 9:30am
	Junior School Christmas Carol Concert TBC
Wednesday 16 th December	Christmas Dinner /Christmas Jumper
Friday 19 th December	Children Break up for Christmas at 1:45pm





Dear Parents and Carers,

Our Gospel this weekend tells us “Love the Lord your God with all your heart and with all your soul and with all your mind.” “Love your neighbour as yourself.”

This timely Gospel presents an excellent reminder of some of the inspirational learning that has taken place in our school this half term where there have been countless opportunities to put the above Gospel into action.



This event shines a light on the daily challenges of living with a genetic condition (such as Down's syndrome, cystic fibrosis, or sickle cell disease), celebrates the achievements of those affected, and funds support services or research.

This annual fundraising event this year children raised **£316.60**. Well done everyone!

Well done everyone who was able to get involved this year- the Macmillan Coffee morning which raises money to support cancer care, nurses and financial/emotional support for people living with cancer.

This year we raised £155. Well done all!



These events help our children see that we show our love for our neighbours in the small, everyday moments that make our school such a special place. It is seen when a child welcomes someone who is feeling lonely, when a friend offers a comforting word, when a pupil helps someone who is struggling, or when children show patience, forgiveness and kindness towards one another. It is present when our children support charitable causes, think of those less fortunate than themselves, and learn to stand alongside people who may feel different or left out.

A big thank you to all the parents who helped to make our International Day tasting afternoon a great success. Whether you cooked food, dressed up or came on the day to help out. We are thankful for your continued support!



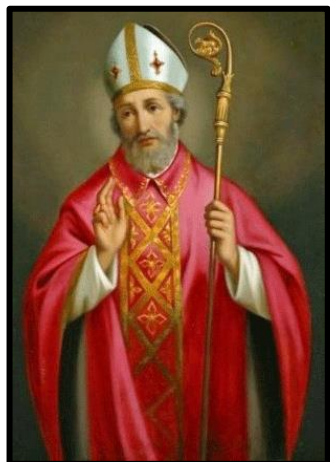
As we take a break for half term, may God bless our children, our families and our whole school community, helping us to love Him with all our hearts and to love our neighbours as ourselves.

God bless,

Miss Jameson

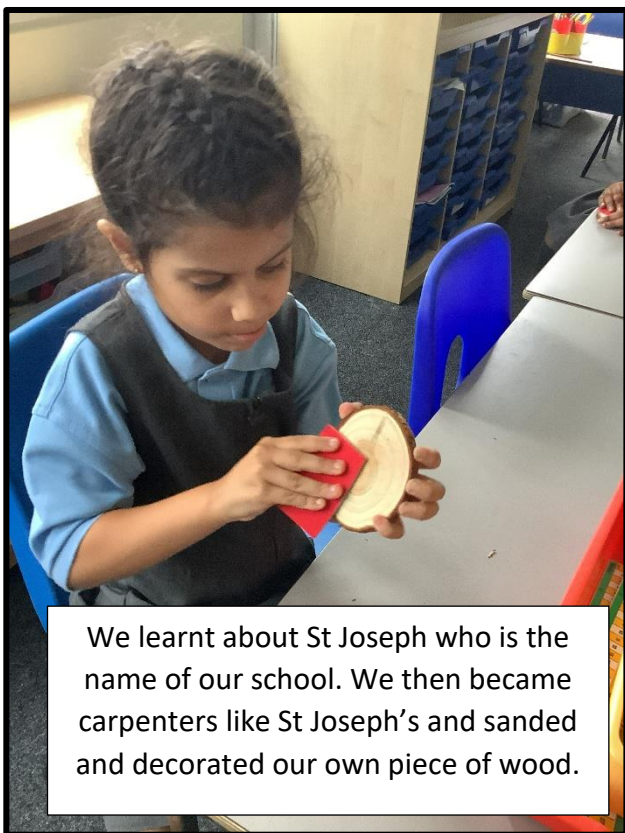
Executive Headteacher





St Anselm – Year 2

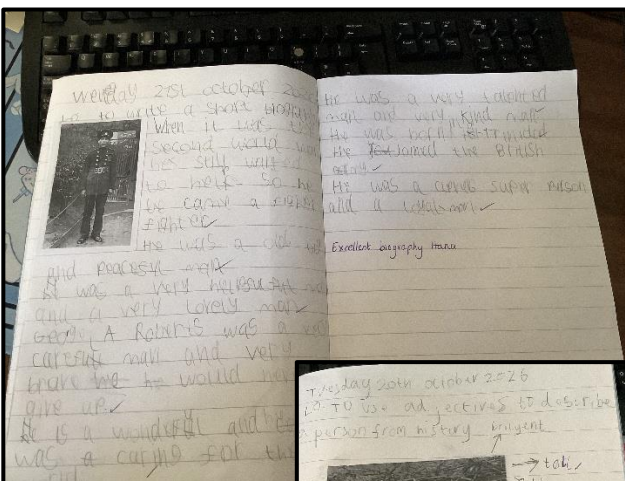
We are now settled into our new class, with new routines and new high expectations. We have been working hard on lots of different topics. We looked at the story *There is a Bear under the Stairs*, looked at *Creation and Covenant* in Religious Education, *celebrated Black History and Honoured our local community* as well as understood place value to 100 in maths and practised our number bonds. Already been a very busy half term!



We learnt about St Joseph who is the name of our school. We then became carpenters like St Joseph's and sanded and decorated our own piece of wood.



In RE we learnt about Baptism and role played how a baptism would be performed in a church.



As part of 'Honouring Our Community' we looked at George A Roberts who was originally from



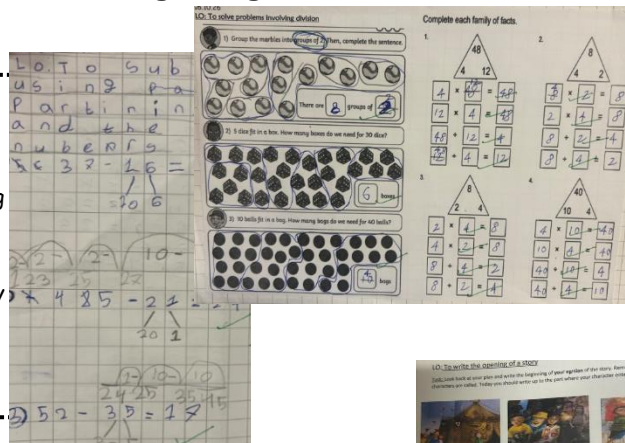
As part of our Black History Month celebrations we created African Masks – we learnt how to Paper Mache! Once they were dry we painted them using pictures of African Masks as inspiration.



Year 3 St Martin de Porres pupils have made a wonderful start to the Autumn Term, bringing great enthusiasm to the beginning of KS2.

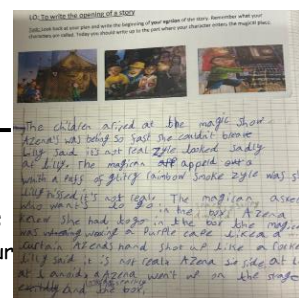
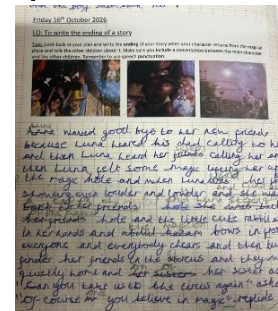
Maths

We have had a wonderful and productive half term in St Martin De Porres! Pupils have dived deep into their mathematics learning, covering the four core operation -addition, subtraction, multiplication, and division- as well as exploring the properties of different 2D shapes. Many children found the reasoning questions quite challenging, but they have shown great resilience. Please help your child practice their 2, 5, 10, 3, 4, and 8 times tables at home. Regular, short practice sessions will make a massive difference in building their confidence!



English

In English this half term, the pupils in St Martin De Porres have been completely captivated by the magical world of our class book, "Leon and the Place Between". Inspired by the story's vibrant themes, pupils worked hard to upgrade their descriptive writing by using expanded noun phrases to add vivid detail. They drew upon this fantastic vocabulary to plan and write their own imaginative versions of the story, intentionally choosing adventurous adjectives to bring the circus settings to life. Alongside their description, the pupils took on the challenge of introducing dialogue between characters. They tried their very best to accurately punctuate direct speech using quotation marks, while also focusing on using different words for "said" to make their writing even more expressive.

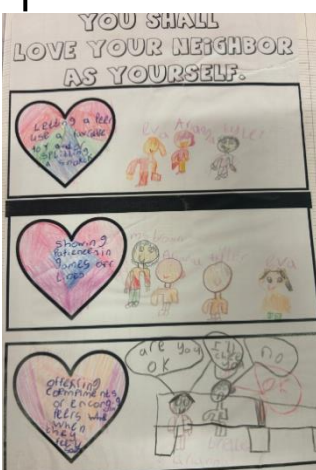


Religious Education

This half term, our Year 3 children have been exploring our very first unit under the new Catholic Religious Education Directory, "Lighting the Path" Branch 1: Creation and Covenant. Through this scripture-centered branch, the children have been developing their religious literacy by exploring three core ways of knowing: understanding, discerning, and responding. They spent time encountering the God who creates and calls a people, diving deep into the Creation accounts in Genesis and examining how God establishes a covenant with humanity. Central to this learning was the core Catholic Social Teaching principle of Human Dignity, with children reflecting on how every person is uniquely special and made in the image and likeness of God. They also connected the Genesis stories to Pope Francis's encyclical, 'Laudato Si'', learning about their responsibility as stewards to care for our common home and protect creation.



Pupils eagerly participated in International Day, thoroughly enjoying the opportunity to dress up and celebrate diverse cultures.



Art

In Art the pupils in St Martin De Porres travelled back in time to explore the Stone Age period. To build and design their own realistic cave paintings, the children applied specific Year 3 techniques, crumpling paper and layering brown paint to create a textured, stone-like surface. They then practiced prehistoric mark-making using charcoal pencils and chalk to sketch out their animal silhouettes with thick outlines.



English

We have been reading *Leon and the Place Between*. The children have been working on their creative writing. We have also been working on punctuation and word classes.



Maths

We have been working on number and place value and the four main operations: addition, subtraction, multiplication and division. We have used number lines to help solve calculations and word problems.



History

We have explored the Stone Age, including how people lived, the tools they used and the changes between the Paleolithic, Mesolithic and Neolithic periods. We also studied Skara Brae.



Science

We have been learning about animals including humans. We explored different skeletons and how bones support, protect and help our bodies move. We also investigated muscles, healthy eating and what different animals eat.

Animal	Body Part	Function	What it does
Human	Skull	Protection	Protects brain and senses
Human	Spine	Support	Supports body and allows movement
Human	Ribs	Protection	Protects heart and lungs
Human	Legs	Support	Supports body and allows movement
Human	Arms	Support	Supports body and allows movement
Human	Feet	Support	Supports body and allows movement
Human	Hands	Support	Supports body and allows movement
Human	Head	Support	Supports body and allows movement
Human	Neck	Support	Supports body and allows movement
Human	Torso	Support	Supports body and allows movement
Human	Waist	Support	Supports body and allows movement
Human	Legs	Support	Supports body and allows movement
Human	Feet	Support	Supports body and allows movement

RE - Creation and Covenant

We have studied Creation and Covenant topic this half term, exploring the story of Genesis and how God created the world. We have also considered how we can care for creation and show love and respect for God's world.

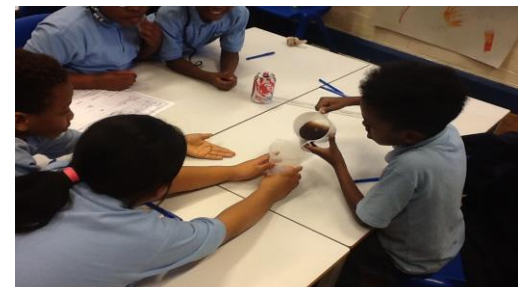


Year 4 St. Lucy

Science We have been learning about Teeth and Digestion. The children have learned the different names of teeth and their function; about the importance of dental hygiene and how animals have different teeth depending on whether they are Herbivores, Carnivores or Omnivores. The most exciting part of our Science topic, was when we investigated the effects of a variety of drinks on our tooth enamel. We placed six eggs (an egg's shell is strong and contains calcium just like our teeth) in cola, fruit juice, milk, tap water, squash and fizzy water and left them for a week. The results shocked us. The shell of the egg placed in pineapple juice had completely dissolved in the acid and was gone! The remaining egg was rubbery like a ball. The egg shell placed in cola had also partially dissolved. This showed us that the more sugar and acid in a liquid, the more damage and decay it will cause to our tooth enamel.



Setting up the investigation



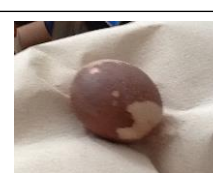
Egg in water



Egg in milk



Egg in fruit juice



Egg in squash



Egg in cola

English: In English we have been using the books Masha and the Firebird and Tar Beach as our inspiration for creative writing and poetry. Rayanne wrote a brilliant description of Baba Yaga, the witch, from Masha and the Firebird. Marceline wrote a poem called Free as a Bird, inspired by the theme of freedom in Tar Beach by Faith Ringgold.

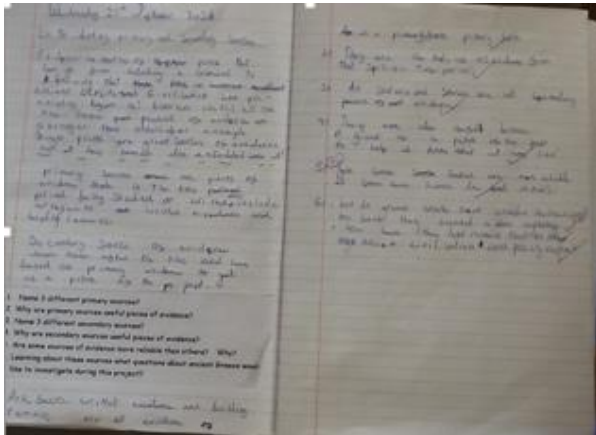
As she turned the corner, Masha came face to face with Baba Yaga the cruel, wicked witch. She was as tall as a T-Rex. She had pimples all over her face. Her nose had hair sprouting out of the sides. Her nose was as sharp as a knife. Baba Yaga's mouth smelled toxic like rotten onions. Masha nearly fainted.

Wednesday 1st June
Lo: To write and perform a poem.
Free as a Bird
Freedom is travelling to see new people and just count
Freedom is singing joyfully to your heart.
Freedom is playing with your best friends.
Freedom is laughing like a child.
Freedom is swimming like a marmad.
Freedom is drawing what you like in the world.
Freedom is dancing to your favourite song.
I can be as free as a bird.
I can be free as a bird.
Freedom is loving your cousins and family.
Freedom is twirling around in the sunlight.
Freedom is jumping on puddles when it is raining.
I can be as free as a bird.
Freedom is building sandcastles on the beach.
Freedom is cooking your favourite food.
Freedom is capcily around the park with your friends.
I be as free as a swallow.
Freedom is roller skating with your besties.
Freedom is relaxing on a hammock while listening to a
Freedom is creating a card for your love ones.
I can be as free as a bird.

St Mark Year 5

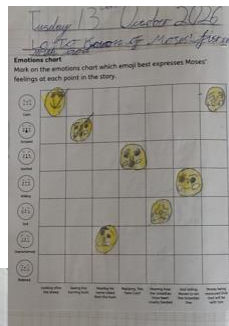
In History we have been learning about Ancient Greece. We identified a primary and secondary sources.

In art we designed our own Greek vases using the primary and secondary source information.



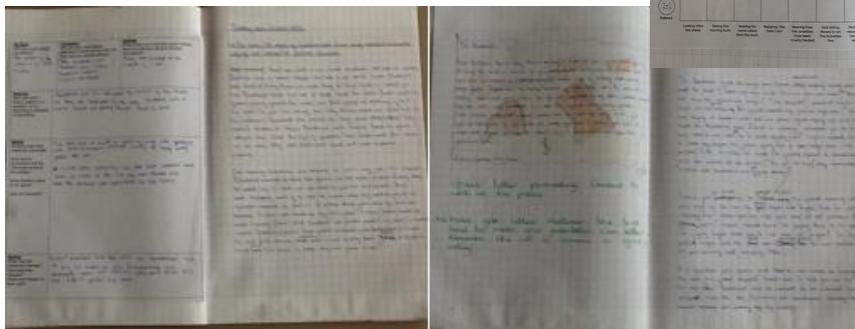
Alannah

In RE St Mark looked at the emotions of how Moses would have felt. Writing a diary entry for the day he found a fire in the bush.



St Mark Class

King David
Sofiyah



In English we retold the myth Daedalus and Icarus.

Agatha
Josiah



We took part in an African workshop.
We listened to traditional African tales and acted out the stories.



Spanish – Year 6

Our Year 6 pupils have been putting their Spanish into practice by writing to their new pen pals at Colegio Santo Angel in Badajoz, Spain. Through E-Bridge, they are introducing themselves, sharing their interests and discovering what they have in common with children in another country.

Here is one of their first letters, carefully written and illustrated by hand. We are looking forward to receiving our replies!

Two languages. New friendships.
Dos idiomas. Nuevas amistades.

Hola Eva!, Me llamo Norella
 Tengo diez años. Soy de Sierra
Leona y mi comida favorita
 es el arroz frito y el helado,
 zumo de manzana y Fanta.
 Mi color favorito es el rosa.
 Me gusta el fútbol y también me
 gusta cantar y bailar. Cuando sea
 mayor quiero ser actriz y bailarina.
 Tengo dieciséis hermanas una de
 mis hermanas se llama Belica. Tiene
 18 años y mis otras hermanas tienen
 entre veinte y treinta años. Belica
 vive conmigo mientras que las demás
 viven en otro lugar. Tengo el cabello
 rojo y castaño, Tengo ojos
 marrones. Mi canción favorita es
 Divine, de Stray Kids, y mis mejores
 amigos son Esteban, Eriola y Jeshin.
 Años.

A letter from me to you
Una carta de mí para ti

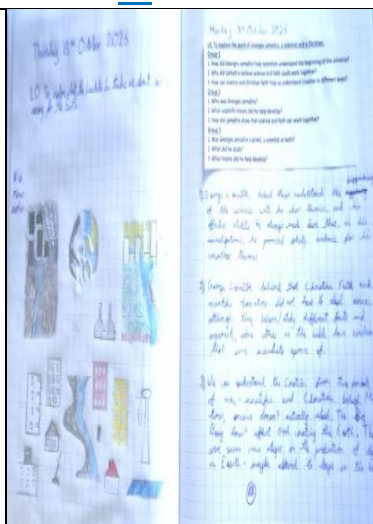
St Cyprian Class Page (Autumn Term 1 - 2026)

We have had a busy time in St Cyprian this term. Here are some of the things we have done.

RE

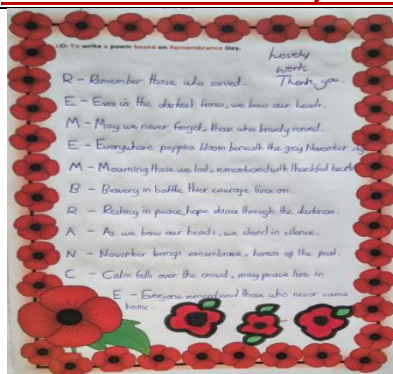


Our RE Display



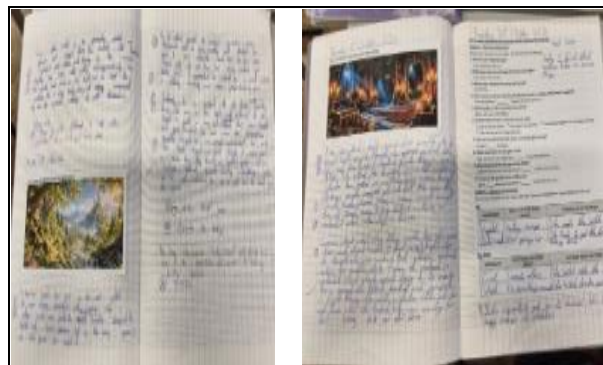
Our RE Work

Maafa and Black History Month

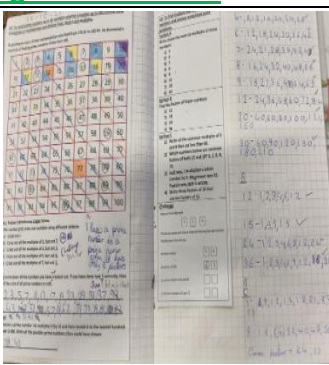


Maafa and Black History Month Work.

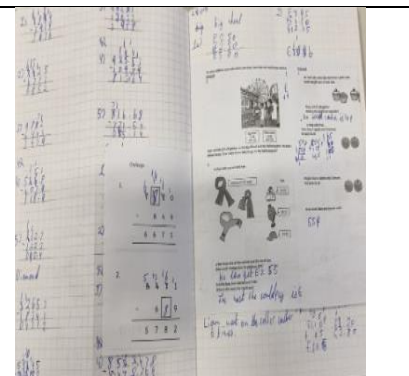
English and Maths



English – Grimm Tales and The Lost Happy Endings



Maths



This term, Year 6 have been exploring art inspired by African culture, landscapes and influential Black figures.

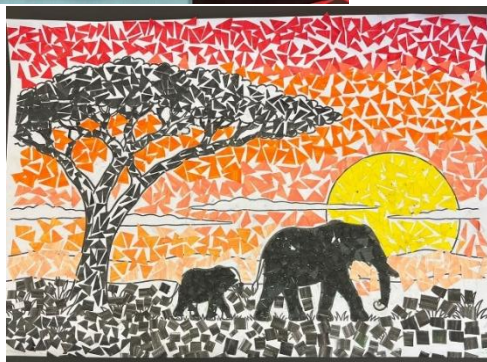


We developed our **portrait sketching skills** by drawing famous Black figures, focusing on the use of **tone, shading and light** to create depth, detail and realistic facial features.

We also explored the beauty of the **African savannah**, creating colourful mosaics and vibrant paintings inspired by its stunning landscapes and wildlife. We experimented with colour, texture and different artistic techniques to bring our artwork to life.



It has been wonderful to see Year 6 express their creativity, develop their artistic confidence and take pride in their fantastic work!



Celebrating Black History Month and Inspiring a Love of Reading

To bring our Black History Month celebrations to a close, we were delighted to gift every child a reading book of their choice. This initiative celebrates the importance of diverse stories and voices while continuing to nurture a love of reading across our schools. We hope the children enjoy exploring their new books, discovering new authors and adventures, and developing a lifelong love of reading.



Happy Reading!